



GOVERNMENT OF MANIPUR
MOREH COLLEGE, CHIKIM VILLAGE, MOREH
TEACHER STRUCTURED FEEDBACK FROM (2021--2022)

Sl No	Academic Status	Below Average (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	General communication skills					
2	Developing practical solutions to work place problems					
3	Team building ,Innovativeness & creativity					
4	Creative in response to workplace challenges					
5	Planning and organization skills					
6	Self-motivated and taking on appropriate level of responsibility					
7	Open to new ideas and learning new techniques					
8	Using technology and workplace equipment					
9	Technical knowledge/skill					
10	Ability to manage / leadership qualities Involvement in social activities					




Principal
Moreh College, Moreh

MOREH COLLEGE, CHIKIM VILLAGE, MOREH

TEACHERS FEEDBACK FORM / PORFORMA

Name of the Department

Botany Department

Direction for filling of feedback form: For each question / statement please give your level of experience by giving grade (e.g 1-5).

Sl No	Academic Status	Below Average (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	The courses / syllabi taught by me have a good balance between theory and application				✓	
2	Aims and objectives of the syllabi are well defined and clear to teachers and students					✓
3	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabus				✓	
4	The prescribed books are available in the Library in Sufficient numbers			✓		
5	The course/syllabus has made me interested in the subject area				✓	
6	The course/syllabus of this subject increased my knowledge and perspective in the subject area					✓
7	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				✓	
8	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus				✓	
9	The environment in the department is conducive to teaching and learning				✓	
10	The college support to the faculty members for upgrading their skills and qualifications.				✓	

Date: 7/5/22

Signature of the Teacher Ranganban Pandoo Devi

Place: Moreh

Designation: Lecturer

Signature of the competent Authority

[Signature]

CO-ORDINATOR
ICAC
Moreh College, Moreh



DEPARTMENT OF ANTHROPOLOGY

Teacher feedback

1. 84% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 75% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
3. 90% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.
4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
5. 84% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
6. 86% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

DEPARTMENT OF BOTANY

Teacher feedback

1. 92% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 93% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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6. 96% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

DEPARTMENT OF CHEMISTRY

Teacher feedback

1. 82% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 82% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
3. 77% of faculty are certain that the course /syllabus have made the faculty members increased in their knowledge and interest in the subject area.




Principal
Moreh College, Moreh

4. 80% of the faculty have satisfied with the infrastructure facilities, such as teacher's room, classroom, reading room, toilets, etc
5. 81% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
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DEPARTMENT OF COMMERCE

Teacher feedback

1. 85% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 81% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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DEPARTMENT OF ECONOMICS

Teacher feedback

1. 84% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 76% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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DEPARTMENT OF EDUCATION

Teacher feedback




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Moreh College, Moreh

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DEPARTMENT OF ENGLISH

Teacher feedback

1. 78% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
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DEPARTMENT OF GEOGRAPHY

Teacher feedback

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Principal
Moreh College, Moreh

5. 83% of faculty have the satisfaction that the academic environment is conducive to teaching learning and those tests and examinations are conducted in time with proper coverage of the syllabus.
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DEPARTMENT OF GEOLOGY

Teacher feedback

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DEPARTMENT OF HISTORY

Teacher feedback

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DEPARTMENT OF HOMESCIENCE

Teacher feedback




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Moreh College, Moreh

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5. 86% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
6. 94% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

DEPARTMENT OF MANIPURI

Teacher feedback

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5. 96% of faculty have the satisfaction that the academic environment is conducive to teaching learning and that tests and examinations are conducted in time with proper coverage of the syllabus.
6. 82% of the faculty members have the satisfaction that the college supports all faculty members in upgrading their skills and qualification.

DEPARTMENT OF MATHEMATICS

Teacher feedback

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[Signature]
Principal
Moreh College

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DEPARTMENT OF PHYSICS

Teacher feedback

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DEPARTMENT OF POLITICAL SCIENCE

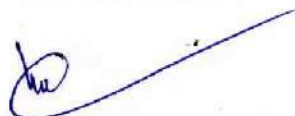
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DEPARTMENT OF STATISTICS

Teacher feedback




Principal
Moreh College, Moreh

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DEPARTMENT OF SOCIOLOGY

Teacher feedback

1. 86% of faculty have the satisfaction that the syllabi have a good balance between theory and application and its aims and objectives are well defined and clear to teachers and students.
2. 73% of faculty have the satisfaction that the prescribed books /journals available in the library are relevant, updated, and sufficient for the entire syllabus.
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DEPARTMENT OF THADOU KUKI & PHY EDU

Teacher feedback

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Principal
Moreh College, Moreh

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ACTION TAKEN REPORT ON STRUCTURED TEACHERS FEEDBACK: 2021-2022

Sl No	Feedback	Action Taken
01	Availability of sufficient number of reference books/Journal in the Library	Suggestion are communicated to the Librarian and Principal for its implementation
02	IT Facility available in the department	Suggestion are communicated to the and Principal for its implementation
03	Skill up gradation and research facility at the department	Suggestion are communicated to the teachers and Principal



[Signature]
Principal
Moreh College, Moreh



GOVERNMENT OF MANIPUR
MOREH COLLEGE, CHIKIM VILLAGE, MOREH
STUDENTS STRUCTURED FEEDBACK FROM (2021--2022)

The IQAC has provided 20 objective question and one subjective to the students and received approximately 140 respondent and chosen 11 questionnaire among the 21 question provided for detailed analysis

Sl No	Academic Status	Below Average (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Syllabus covered					
2	Preparedness for the class					
3	Communication skill for teachers					
4	Approach for teaching					
5	Fairness of the internal evaluation process					
6	Promoting internship, student exchange, field visit					
7	Teaching and mentoring process in your institution facilities					
8	Multiple opportunities to learn and grow					
9	Core competencies, course outcomes and programme outcomes					
10	Experiential learning, participative learning, problem solving methodologies for enhancing learning experience					
11	Uses of ICT tools for teaching & learning					




Principal
Moreh College, Moreh

STRUCTURED FEEDBACK FROM RECEIVED FROM STUDENTS

8/15835022

MOREH COLLEGE-MOREH

Chikim Village, Tengnoupal Distric, Manipur

Students Semester Feed Back Under the guidance of NAAC

2022
with 500

- A) Name: (Optional) Shonimtal Lhungdim
- B) Gender: a) Female b) Male Mals c) Transgender
- C) What subject area are you currently pursuing ?
 a) Arts b) Commerce c) Science

Instructions to fill the questionnaire

- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements: she/he can also mention weaknesses of the institute here (Kindly restrict your response to teaching learning process only)

Criterion 11 - Teaching-Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process

1. How much of the syllabus was covered in the class ?

- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

2. How well and the teacher prepare for the classes ?

- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

3. How well were the teachers able to communicate ?

- 4 - Always effective
- 3 - Sometime effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 - Always fair
- 3 - Usually fair
- 2 - Sometime unfair
- 1 - Usually unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you ?

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive social and emotional growth.

- 4 - significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

[Signature]
8.5.2022
CO-ORDINATOR
IQAC
Moreh College, Moreh



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometime
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICI tools such as LCD projector, Multimedia etc. while teaching.

- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

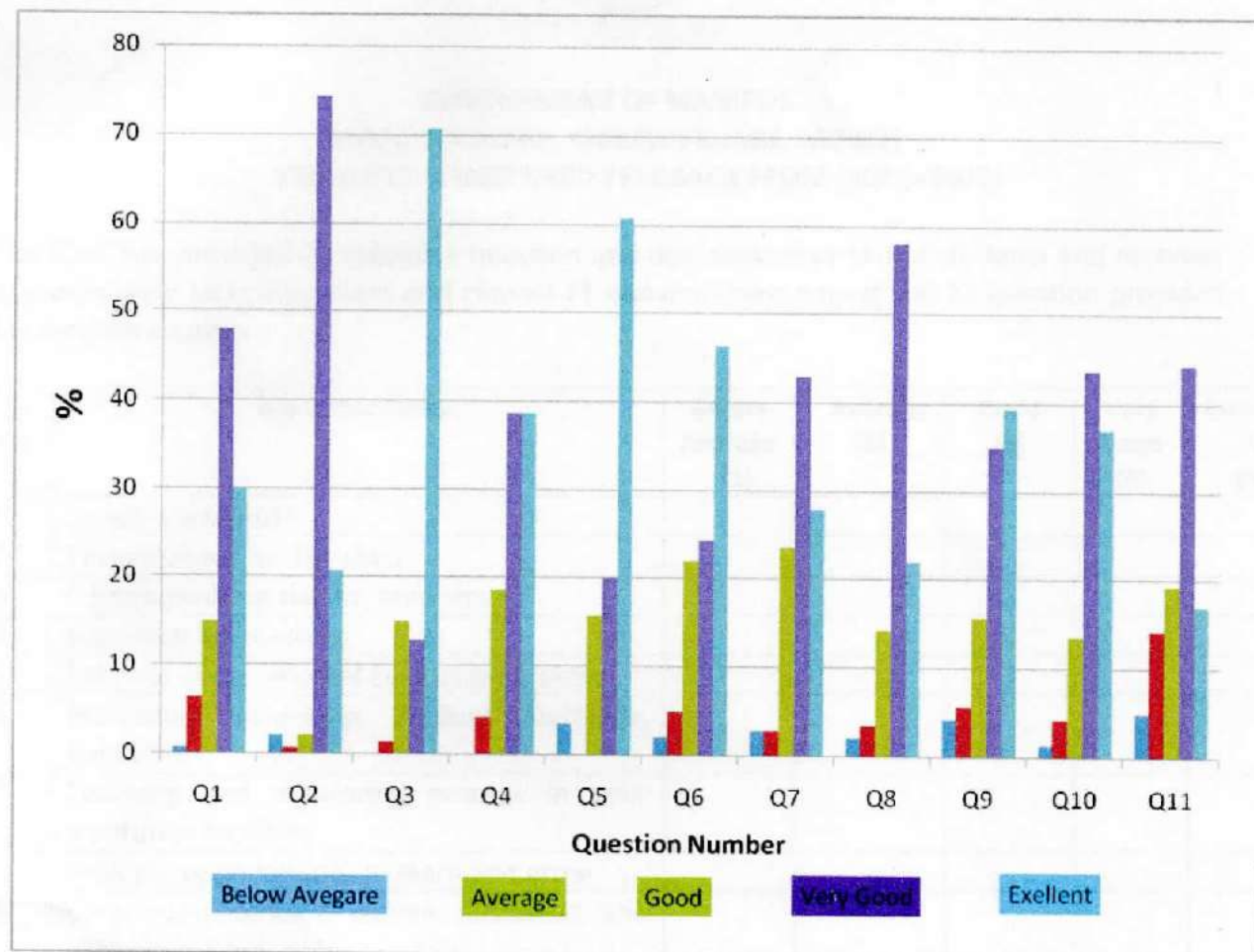
21. Give three observation / suggestions to improve the overall teaching-learning experience in your institution.

- a) To improve lab
- b) To go studies outside town
- c) To go environmental studies


18.5.2022
CO-ORDINATOR
IQAC
March



STRUCTURED FEEDBACK ANALYSIS



ACTION TAKEN REPORT ON STRUCTURED STUDENTS FEEDBACK: 2021-2022

Sl No	Feedback	Action Taken
01	Issues of incomplete Syllabus	Suggestion are communicated to the teachers and Principal for its implementation
02	Issues of communication skill for teachers	Suggestion are communicated to the teachers and Principal for its implementation
03	Issues of teaching approach for faculty	Suggestion are communicated to the teachers and Principal for its implementation
04	Experiential learning, participative learning, problem solving methodologies for enhancing learning experience	Suggestion are communicated to the teachers ,IQAC & Principal for its implementation



[Signature]
Principal
Moreh College, Moreh

**GOVERNMENT OF MANIPUR
MOREH COLLEGE, CHIKIM VILLAGE, MOREH
ALUMNI STRUCTURED FEEDBACK FROM (2021-2022)**



Name of Alumnus			
Class & Year of Pass Out		Phone No.	
Current Profession		Email	
Address			

Please select the appropriate option as per the following criteria:

Excellent (5), Very Good (4), Good (3), Average (2), Poor (1)

Sr. No	Question	5	4	3	2	1
1	Do you feel proud to be associated with Moreh Colleges as alumni?	<input type="radio"/>	YES	<input type="radio"/>	NO	
2	How do you rate the Courses that you have learnt in the college in relation to your current job/occupation?					
3	How do you rate the relevance of the units in syllabus relevant to the course you have studied?					
4	How do you rate about the education imparted at the college is useful in various co-curricular and sports activities?					
5	How do you find about the Infrastructure and Lab facilities?					
6	How do you rate the faculty of the college?					
7	How do you rate development activities organized by the college for your overall development?					
8	How do you rate the college Administration?					
9	What is your rating in relation to admission procedures?					
10	What are the chances of students getting employ in various sector/field after pass out from the college?					
11	How do you rate the academic initiatives taken by the college to bridge the gap between neighboring Country Myanmar with India?					
12	Were the faculty members cooperative for academic support and overall development?					
13	How do you rate student teacher relationship in Moreh College as a whole?					
14	Are you willing to contribute to the development of the college?	<input type="radio"/>	YES	<input type="radio"/>	NO	
15	Do you feel that adequate knowledge was gained during your course of study?	<input type="radio"/>	YES	<input type="radio"/>	NO	
16	Will you recommend your relatives/friends to enroll at Moreh College?	<input type="radio"/>	YES	<input type="radio"/>	NO	

Signature.....

Date.....



Principal
Moreh College, Moreh

MOREH COLLEGE, MOREH
ALUMNI FEEDBACK FORM

Name of Alumnus	Dr. Seiyang Baite		
Class & Year of Pass Out	BA. 1998	Phone No.	8974141482
Current Profession	Assistant professor	Email	mseyang@gmail.com
Address	Moreh Ward No. 7, Caranveng		

Please select the appropriate option as per the following criteria:
Excellent (5), Very Good (4), Good (3), Average (2), Poor (1)

Sr. No	Question	5	4	3	2	1
1	Do you feel proud to be associated with Moreh Colleges as alumni?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	How do you rate the Courses that you have learnt in the college in relation to your current job/occupation?		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	How do you rate the relevance of the units in syllabus relevant to the course you have studied?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	How do you rate about the education imparted at the college is useful in various co-curricular and sports activities?		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	How do you find about the Infrastructure and Lab facilities?		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	How do you rate the faculty of the college?		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	How do you rate development activities organized by the college for your overall development?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	How do you rate the college Administration?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	What is your rating in relation to admission procedures?		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	What are the chance of students getting employ in various sector/field after pass out from the college?		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	How do you rate the academic initiatives taken by the college to bridge the gap between neighboring Country Myanmar with India?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Were the faculty members cooperative for academic support and overall development?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	How do you rate student teacher relationship in Moreh College as a whole?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Are you willing to contribute to the development of the college?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Do you feel that adequate knowledge was gained during your course of study?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Will you recommend your relatives/friends to enroll at Moreh College?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Signature: Dr. Seiyang Baite

Date:

[Signature]
7.5.2022
COORDINATOR
IQAC
Moreh College, Moreh



Analysis of Alumni Feedback:

The feedback questionnaire comprised of 16 points was collected from each Alumnus. Some of the reflections are as follows,

1. About the rate of infrastructure and lab facilities and equipments,
 - 40% responded excellent.
 - 50% responded Good
 - 10% responded Average
2. About the rate of college administration
 - 80% responded excellent.
 - 20% responded Very Good
3. About the development activities organized by the college for overall development.
 - 50% responded excellent
 - 30% responded Very Good
 - 20% responded Good
4. About the education imparted in the college in various co-curricular and sports activities.
 - 70% responded excellent
 - 20% responded very good
 - 10% responded good
5. About the Student Teacher relationship
 - 90% responded excellent
 - 10% responded Very Good
6. Regarding the faculty of the college,
 - 60% responded excellent
 - 30% responded Very good
 - 10% responded Average

ACTION TAKEN REPORT ON STRUCTURED ALUMNI FEEDBACK: 2021-2022

Sl No	Feedback	Action Taken
01	Up gradation of infrastructure and lab facility	Suggestion are communicated to the Principal for its implementation
02	Employment opportunity after the course	Suggestion are communicated to the and Principal for its implementation
03	Teacher and student relationship in the college	Suggestion are communicated to the Principal for its implementation




Principal
Moreh College, Moreh




For more details visit our website

GOVERNMENT OF MANIPUR
MOREH COLLEGE, CHIKIM VILLAGE, MOREH
EMPLOYER STRUCTURED FEEDBACK FROM (2021--2022)

Sl No	Academic Status	Below Average (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Developing practical solutions to work place problems					
2	Team building ,Innovativeness & creativity					
3	Creative in response to workplace challenges					
4	Planning and organization skills					
5	Self-motivated and taking on appropriate level of responsibility					
6	Open to new ideas and learning new techniques					
7	Using technology and workplace equipment					
8	Technical knowledge/skill					
9	Ability to manage / leadership qualities Involvement in social activities					
10	Relationship with the employees					




Principal
Moreh College, Moreh

MOREH COLLEGE, CHIKIM VILLAGE, MOREH

EMPLOYERS FEEDBACK FORM / PORFORMA

Direction for filling of feedback form: For each question / statement please give your level of experience by giving grade (e.g 1-5).

Sl No	Academic Status	Below Average (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)
1	Developing practical solutions to work place problems				✓	
2	Team building ,Innovativeness & creativity				✓	
3	Creativity in response to workplace challenges				✓	
4	Planning and organization skills				✓	
5	Self-motivated and taking on appropriate level of responsibility				✓	
6	Open to new ideas and learning new techniques			✓		
7	Using technology and workplace equipment			✓		
8	Technical knowledge/skill				✓	
9	Ability to manage / leadership qualities, Involvement in social activities			✓		
10	Relationship with the employees				✓	

Date: 6/5/2022

Signature of the Employer

Place: Moreh College

Designation

Principal
Moreh College, Moreh

Signature of the competent Authority

